

Name:

Date:

Class:

In-Class Essay Prompt Prep

Follow the instructions below to prepare for this essay prompt.

INSTRUCTIONS

- 1) **Read** and **REREAD** the prompt below.
- 2) **Outline** your response to this question.

Step #1: Read and Reread the Prompt

Please Underline the most important words in the prompt as you reread it.

You have read all of *A Raisin in the Sun* and much of *To Kill a Mockingbird*. In both texts, major characters are parents, and those parents play a notable role in the decisions made and events that take place in the stories.

In this essay, you will need to:

1. **Define** what it means to be *an effective parent*.
 - What does *good parenting* look like?
 - What do good parents *do*?
2. **Identify an effective parent** in *To Kill a Mockingbird* and *A Raisin in the Sun*. (Identify one in each text.)
3. **Analyze (using specific evidence)** how each parent is effective in raising his/her child(ren) in each story.
 - What does the parent in *Mockingbird* do that is effective?
 - i. What are some specific quotes that show this?
 - What does the parent in *Raisin* do that is effective?
 - i. What are some specific quotes that show this?
4. **Choose** which parent is *more* effective and explain why you think so.

STEP #2: PLAN YOUR ESSAY

Use the space below to plan out a response to the essay prompt.

Introduction

What does it take to be an effective parent?

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Who are the two parents (one from each text) that demonstrate effective parenting?

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Which of the two is the more effective parent? (You only need to identify this -- you do not need to explain your answer. You will explain in the conclusion.)

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Body Paragraph #1

What makes *the parent in A Raisin in the Sun* effective?

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- *Evidence #1:*

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- Tell-Me-More Sentence(s) for Evidence #1:

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- *Evidence #2:*

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- Tell-Me-More Sentence(s) for Evidence #2:

Body Paragraph #2

What makes *the parent in To Kill a Mockingbird* effective?

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- *Evidence #1:*

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- Tell-Me-More Sentence(s) for Evidence #1:

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- *Evidence #2:*

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-
-
- Tell-Me-More Sentence(s) for Evidence #2:
-

(back)

Conclusion

Who is the more effective parent? Explain why you think so in three to four (3-4) sentences.
